

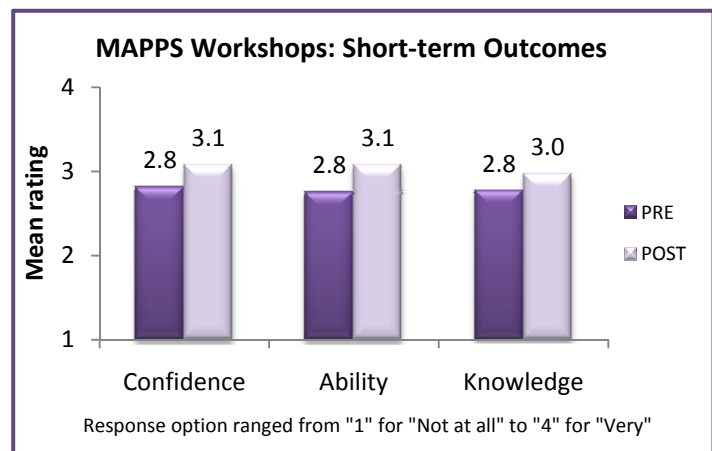
Evaluation Brief for the Nevada State PIRC's K-12 Programs for Families

One of the Nevada State Parent Information and Resource Center's (PIRC) main goals is to help parents support their children's learning at home. PIRC's programs for families are designed to increase parents' knowledge and skills through participation in workshops and other educational activities. Workshops for parent education and support included three different programming streams: Math and Parent Partnerships (MAPPS); Family Literacy Education (FLITE); and, Parent School Partnerships (PSP).

Math and Parent Partnerships (MAPPS) Workshops

The MAPPS workshops were expected to increase parent *confidence* and *ability* to support their child's math learning at home. In 2008-2009, 398 parents participated in MAPPS training workshops from October 2008 to May 2009 in 37 different schools around the state. The majority of parents (59%) had not attended a MAPPS workshop previously; 20% of the parents were attending their second workshop; and, others were participating for the third time or more (21%). The majority of parents (80%) reported helping their child with math more than once a week.

Matched pre- and posttest MAPPS evaluation data were available for 273 parents. As illustrated in the figure to the right, mean parent self-ratings increased from pretest to posttest with respect to confidence and ability to help their child with math, and the parents' own knowledge of math. Parents' satisfaction ratings of the MAPPS workshops were very positive. More than three-quarters of the parents rated the workshop as "above average" or "outstanding" in terms of its practical application and relevance (78%), usefulness (83%), and quality (88%).



After completing the MAPPS workshop...

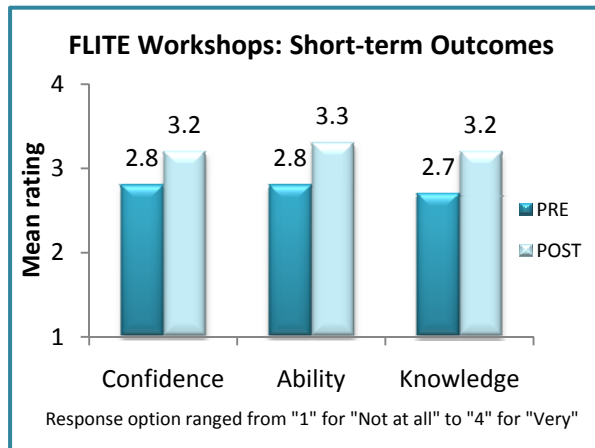
- 77% of parents reported being fairly or very confident in their ability to help their child with math.
- 77% of parents reported they could help their child with math at home fairly or very well.
- 74% of parents reported they knew quite a bit or a lot about math.

Family Literacy: FLITE Workshops

FLITE workshops were expected to increase parent *confidence* and *ability* to support their child's literacy learning at home. A total of 153 parents participated in FLITE workshops during the 2008-2009 school year. Evaluation surveys were collected from 140 parents who attended the FLITE workshops at any of eight different locations around the state between January and April 2009. The majority of parents (68%) had not attended a FLITE workshop previously; 18% of parents were attending their second workshop; and, the remaining parents were participating for the third time or more (14%). The majority (95%) of parents reported helping their child with literacy learning more than once a week. Parents were also asked to indicate which activities and resources they used to help their child with his or her literacy learning at home. The top three activities and resources parents reported using were: books (90.2%); activities at home (68.9%); and games (68%).

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As illustrated in the figure below, from pretest to posttest, mean parent self-ratings increased with respect to confidence and ability to help their child with literacy learning, and the parents' own knowledge of literacy learning. Participant satisfaction with the FLITE workshops was very high with more than 80% of parents rating the FLITE workshop as "above average" or "outstanding" in terms of practical application and relevance (82%), usefulness (88%), and quality (93%).



After completing the FLITE workshop...

- 82% of parents reported being confident or very confident in their ability to help their child with learning at home.
- 82% of parents reported they could help their child with learning at home fairly or very well.
- 83% of parents reported they knew quite a bit or a lot about helping their child with his or her learning at home.

Parent School Partnerships (PSP) – Module 1: The Basics of Elementary and Secondary Education

A goal of the PSP workshops is to increase parents' ability to help their children be successful in the American school system. During the 2008-2009 school year, 305 parents participated in PSP workshops. Evaluation surveys were collected from 140 parents attending PSP Module 1: The Basics of Elementary and Secondary Education sessions at six different school locations in either Las Vegas or Reno from January to May 2009. Most participants (97.9%) completed the surveys in Spanish. Mean parent ratings of their knowledge about their rights and responsibilities as parents of children in the American school system increased from 2.0 at pretest to 2.7 posttest on a scale from 1= "not much as all" to 4= "quite a lot." Parents were highly satisfied with their experience in the PSP workshop with the majority rating the workshop as "above average" or "outstanding" with respect to practical application and relevance (89%), usefulness (95%), and quality (95%).

After completing the PSP workshop...

- 96% of parents reported being comfortable or very comfortable making an appointment to talk to their child's teacher.
- 84% of parents reported being confident or very confident about the questions they ask during Parent Teacher conference.
- 59% of parents reported that they knew quite a bit or a lot about their rights and responsibilities as a parent of children in the American school system.

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