

Annual Title I Meeting – Table Topics

Assessments

- Title I requires that students are tested in reading and math every year in grades 3 through 8
- Title I requires that students in grades 10-12 are tested at least once in reading and math.
- Title I requires that students are tested in science at least once during grades 3-5 and once during grades 6-9 and once in grades 10-12.
- Students who are limited English Learners (ELL) have to have tests of English proficiency to measure oral language, reading and writing skills in English.

Funding

School Wide

- Option for schools with at least 40% of the students in the school from low income families
- Every student in the school is eligible for Title I services

Targeted Assistance

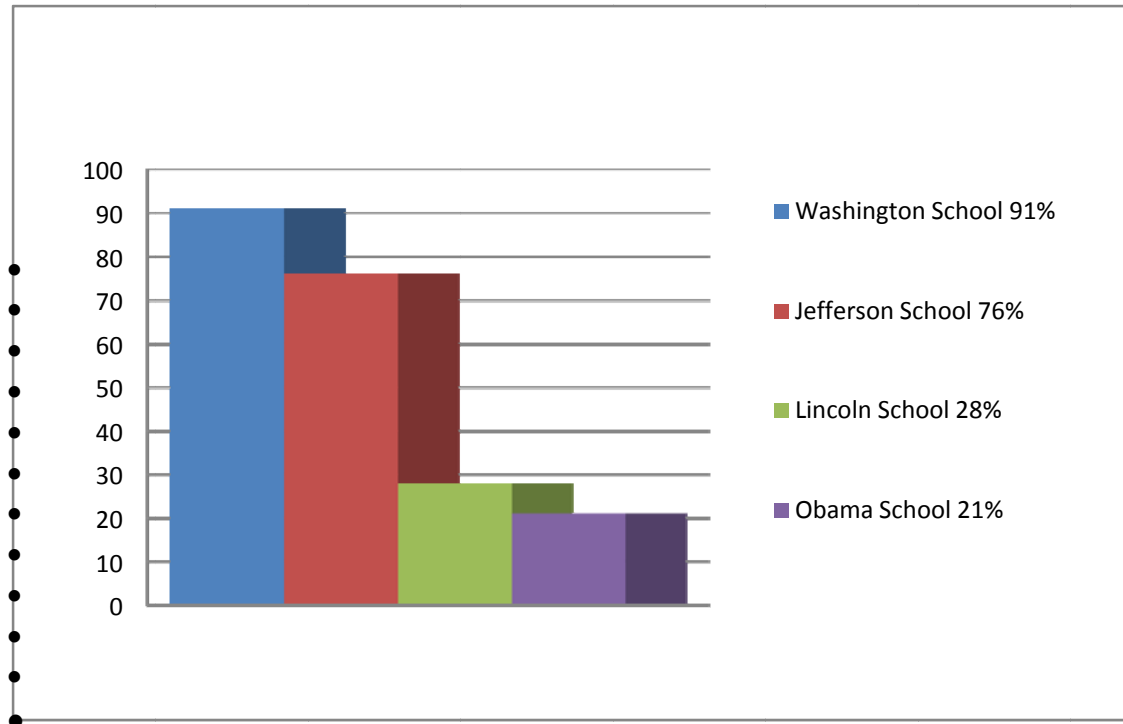
- Less than 40% of the students are low income or the school chooses to have a Targeted Assistance program
- Only low income students are eligible for Title I services.

Our school uses the _____ (school wide or targeted assistance) model.

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Funding (continued)

- Title I money is divided so that the schools with the most low income students get the most funding.
- Funding is allocated from the highest percentage down.
- This chart is an example of four elementary schools and the percentage of students who receive free or reduced lunches.



Parent Involvement Funding

- Schools have to set aside money for parent involvement activities.
- Schools that get more than \$500,000 have to set aside a minimum of 1% for parent involvement.
- Parents are supposed to help decide what to do with the money set aside for parent involvement.

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School Parent Involvement Policy

- Every Title I school must have a written parent involvement policy, developed with and approved by parents.
- It should spell out how parents will be involved in a meaningful way.
- It must be updated periodically.
- It must be in a language and format parents can understand.

You can find our school policy by _____ (looking on our web site, asking for a copy at the front office, etc.)

District Parent Involvement Policy

- Each school and school district that receives Title I funds must develop a parent involvement policy.
- The policy must be reviewed each year and revised if necessary.
- Parents must assist with developing the policy.
- Parents must agree with the policy.
- Local Title I schools must have their own parent involvement policy.

You can find our district's policy by _____ (looking on our web site, asking for a copy at the front office, etc.)

Compacts

- Every Title I school must have a School Parent Compact, developed with and approved by parents.
- Compacts describe how the school and parents share responsibility for student achievement.
- When students do not perform well, the compact should be reviewed by the teacher and the parent and individualized to meet that students needs.
- Compacts must describe how the school will “provide high quality curriculum and instruction in a supportive and effective learning environment” to help students meet state standards.
- Compacts should include what the school will do to:
 - Eliminate low level classes so students are challenged;
 - Create effective working relationships with all families;
 - Make sure teachers are highly qualified;
 - Monitor all children's progress; and
 - Report regularly.

We distribute our compacts at _____ (back to school night, in the advisory or homeroom period, during parent teacher conferences, etc.)

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Report Cards

- Every school and school district (even non-Title I) must have a report card that includes data for the state, district and local school including:
 - Achievement information by subgroups;
 - Percent of students not tested by subgroups;
 - Information about making adequate yearly progress (AYP);
 - 2 year trend data; and
 - Teacher qualifications.
- School Improvement and Notification

You can find our school report card by _____ (going on the district web site, asking for a copy at the front office, etc.) If you need help understanding the school report card, you can call our state PIRC office at _____, visit their web site, or _____.

Teacher Qualifications

Teachers in Title I schools should have the following qualifications.

- Competency in subjects taught
- Passed state tests
- Full certification
- College degree

You can find out more information about the teachers at our school by looking at the school report card.

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School Improvement

First year of no improvement	No federal requirements
Second year of no improvement	no federal requirements
Third year of no improvement	School Choice
Fourth year of no improvement	School Choice and SES

Notification

Each year, schools have to notify parents in a language and format they can understand (whenever possible) about:

- school progress (school report cards);
 - schools placed in improvement or corrective action;
 - school choice or Supplemental Educational Services;
 - teacher and paraprofessional qualifications; and
 - Title I services (the annual Title I meeting).
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- If students are taught for 4 or more consecutive weeks by a teacher who is not highly qualified, parents must be notified.
 - Schools must inform parents of limited English proficient children of how they can be involved in their children's education and be active participants in their child's education, including notice of opportunities for and holding regular meetings.
 - Schools must inform parents of students with the most significant cognitive disabilities that their child's achievement will be based on alternate achievement standards. They also have to tell parents the actual achievement levels of their students.

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School Choice

Schools that do not make AYP for 2 years in a row must provide public school choice.

- In the first year a school is in improvement, parents can choose to transfer to a school that is not in improvement or classified as unsafe.
- Schools have to provide transportation as long as the school is in improvement.
- In the second year a school is in improvement, low income parents who stay at the school can access supplemental services.

Our school currently does/does not have school choice. We are (not in improvement and have made Adequate Yearly Progress) or (are in Year * of Needs Improvement).

Supplemental Educational Services

- Supplemental services are available only to students who get free or reduced lunch.
- Parents can choose the provider.
- Services must take place outside of regular school hours.
- Services must focus on helping students meet state standards, not homework help!

Our school's enrollment period for SES is during the month(s) of _____. You can get a list of providers or more information about SES by _____ (asking the front desk, going on our web site, etc.)